



SUBSTITUTE TEACHER CERTIFICATION

- Become familiar with best practice techniques in dealing with students, their parents and supporting staff.
- Learn about resources available through CESA 5
- Apply for a three-year license with the Wisconsin Department of Public Instruction

Workshop location:

Wintergreen Resort
60 Gasser Rd., Lake Delton, WI

For directions:

<http://www.wintergreen-resort.com/map.html>



The workshop will be held from 8:30 am—2:30 pm. Registration and continental breakfast begins at 8:00 am. The registration fee of \$100 includes continental breakfast, lunch and all training materials.



SPONSORED BY CESA 5
PRESENTED BY: TEAM EDUCATORS
end completed registration form to:
CESA 5
Attn: Jo Ann Senzig
PO Box 564
Portage WI 53901

Questions?
Phone: 608-742-8814 ext. 272
Fax: 608-742-2384
email: senzigj@cesa5.k12.wi.us

SUBSTITUTE TEACHER CERTIFICATION



September 8, 2011

Wintergreen Resort
Lake Delton, WI
8:30 am—2:30 pm

SPONSORED BY: CESA 5
PRESENTED BY: TEAM EDUCATORS

SUBSTITUTE TEACHER CERTIFICATION TRAINING PROGRAM



This workshop is presented by **Sherry Petersen** and **Sandy Mayernick**, DPI endorsed instructors and active substitute teachers.

This is a **one-day**, comprehensive training seminar for persons interested in obtaining a Substitute Teacher permit.

This **hands-on training** presents a positive, honest and accurate account of *what it really means* to be a substitute teacher.

Pertinent topics include:

- *Discipline and management techniques*
- *Important health and safety information*
- *Expectations from the classroom teacher*
- *Special education concerns*
- *Sample emergency lesson plans*

Time is allowed for networking and questions. **The application process is also explained.**

Target Audience:

Individuals holding a non-teaching college degree who wish to be certified for substitute teaching in the state of Wisconsin.

WISCONSIN STANDARDS FOR TEACHER DEVELOPMENT AND LICENSURE

Standard 1 - *Content – Know What to Teach*

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.

Standard 2 - *Education Psychology – Know Psychology of Kids*

The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

Standard 3 - *Learning Styles*

The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning, and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

Standard 4 - *Teaching and Technology – Be Able to Teach*

The teacher understands and uses a variety of instructional strategies, including technology to encourage children's development of critical thinking, problem-solving, and performance skills.

Standard 5 - *Classroom Management*

The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Standard 6 - *Communication and Technology – Be Able to Deliver a Lesson*

The teacher uses effective verbal and nonverbal communication techniques, as well as instructional media and technology, to foster active inquiry, collaboration, and supportive interaction in the classroom.

Standard 7 - *Lesson Plans*

The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.

Standard 8 - *Assessment – Testing*

The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

Standard 9 - *Self Evaluation*

The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others, and who actively seeks out opportunities to grow professionally.

Standard 10 - *Community Connectivity*

The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupils' learning and well being and acts with integrity, fairness and in an ethical manner.

Registration Information for Substitute Teacher Certification

Sept. 8, 2011

Wintergreen Resort & Conference Center
8:00 am—Registration & continental breakfast
8:30 am—2:30 pm (workshop)

Registration fee: \$100

Deadline for registration: August 31st

Name

Address

City, State, Zip

Email address

Phone

Please indicate any special needs:

\$100 payment enclosed, payable to CESA 5

Register Early—Space is limited!

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**Register online at www.MyQuickReg.com
or send completed registration form to:**

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PO Box 564
Portage WI 53901**

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